

# Programme for the Fourth International Symposium on Chinese Theoretical and Applied Linguistics

University of Leeds

Monday 20<sup>th</sup> June 2022-21<sup>st</sup> June

8:45 am - 9:00 am	Opening Ceremony		
9:00 am - 9:50 am	<p style="text-align: center;"><b>Keynote Speech</b> 《国际中文教育标准的主体性与普适性》 北京大学 赵杨教授 <b>(online)</b></p>		
10:00 am-10:30 am	<p style="text-align: center;">Quantifying Optionality of Chinese Possessive Marker 的 <i>de</i> and Some Theoretical Insights  Giuseppe Samo  &amp;  Fuzhen Si  Beijing Language and Culture University <b>(online)</b></p>	<p style="text-align: center;">Testing OCP and Tonal Markedness Effects in L2 Perception of Mandarin Lexical Tones  Chao Zhou  University of Minho, Portugal  &amp;  João Veríssimo  University of Lisbon, Portugal <b>(online)</b></p>	<p style="text-align: center;">《语料库驱动视角下归还类动词用法探析》  周洁  &amp;  王珊  澳门大学 <b>(online)</b></p>

10:35 am - 11:05 am	<p>A Cartographic Study of Extreme Complement of Degree Construction</p> <p>Fuqiang Li</p> <p>University of Chinese Academy of Sciences <b>(online)</b></p>	<p>Korean Learners of Chinese: The Case for Pragmatic Reflexive Binding in the L1/L2</p> <p>Darcy Sperlich</p> <p>National Central University, Taiwan <b>(online)</b></p>	<p>Exploratory Design of an Ecological Discourse Analysis Framework for Chinese Environmental Texts</p> <p>Sergio Conti, Pui Yiu Szeto &amp; Daniele Brombal</p> <p>Ca' Foscari University of Venice, Italy <b>(online)</b></p>
<b>11:05 am -11: 20 am</b>	<b>Tea Break</b>		
11:20 am - 11:50 am	<p>A Special Type of Classifier Reduplication in Sichuanese</p> <p>Ye Hu</p> <p>University of Padua, Italy <b>(online)</b></p>	<p>Effects of Learning Contexts on L2 Mandarin Fluency Development</p> <p>Rongrong Guo</p> <p>University College Cork, Ireland <b>(online)</b></p>	
11:55 am - 12:25 pm	<p>Pecha Kucha 1 <b>(online)</b></p>	<p>Pecha Kucha 2 <b>(online)</b></p>	

	<p>《动词“呼吸”的句法特征探析》</p> <p>王珊 &amp; 陈少茗</p> <p>澳门大学</p>	<p>A Study of Collaborative Construction in CLS Classroom</p> <p>Le Wang</p> <p>Beijing Foreign Studies University</p>	<p>To What Extent do L2 Paired Learners of Chinese Learning Vocabulary Through Technology-Mediated Real-Life Tasks?</p> <p>Simin Ren</p> <p>University of Newcastle upon Tyne (in person) <b>(online)</b></p>
	<p>Chinese Voice Alternations: Formation of Differential Argument Marking</p> <p>Keith Tse</p> <p>University of Lancaster</p>	<p>Quantifying Word Orders in Chinese: A Prototypical - Typological Perspective</p> <p>Xiaolong Lu</p> <p>University of Arizona, USA</p>	
	<p>Applying the Zone of Proximal Development to a Context of Teaching Chinese as a Foreign Language Online</p> <p>Weiming Liu</p> <p>Dublin City University, Ireland</p>	<p>The Semantic Ambiguity of Chinese Complex Demonstratives</p> <p>Yu Gu</p> <p>Durham University (in person)</p>	
<p><b>12:25 am -1:00 pm</b></p>	<p><b>Lunch Break &amp; Online Lunch Time Concert</b></p>		

<p>1:00 pm - 1:50 pm</p>	<p style="text-align: center;"><b>Keynote Speech</b></p> <p style="text-align: center;"><b>How Does Background Knowledge Affect Second Language Reading? An Eye Movement Study</b></p> <p style="text-align: center;"><b>Professor Jun Wang</b></p> <p style="text-align: center;"><b>Shanghai Jiao Tong University</b> <b>(online)</b></p>		
<p>1.55 pm - 2:25 pm</p>	<p style="text-align: center;">A Study of Syntactic Versatility of the Temporal Component after a Verb</p> <p style="text-align: center;">Changxi Shui</p> <p style="text-align: center;">Zhejiang University of Science and Technology <b>(online)</b></p>	<p style="text-align: center;">Effects of Study Abroad on Long Term Oral Fluency Development of an Italian L2 Chinese Learner</p> <p style="text-align: center;">Junming Chen, Hanyu Lin, Han Du &amp; Mengxue Cui</p> <p style="text-align: center;">Xiamen University of Technology <b>(online)</b></p>	<p style="text-align: center;">The Expression of (Inter)subjectivity in News Reports: A Comparison of Mainland, Malaysia, and Singapore Mandarin</p> <p style="text-align: center;">Carmen Lepadat</p> <p style="text-align: center;">Roma Tre University, Italy</p> <p style="text-align: center;">&amp;</p> <p style="text-align: center;">Sergio Conti</p> <p style="text-align: center;">Ca'Foscari University of Venice, Italy <b>(online)</b></p>

2:30 pm - 3:00 pm	<p>Spatial and Aspectual Constraints on Lexical Alternations in Putonghua</p> <p>Zhenjun Song</p> <p>Huaiyin Institute of Technology</p> <p>&amp;</p> <p>Jeroen van de Weijer</p> <p>Shenzhen University <b>(online)</b></p>	<p>The Use of Memorization Techniques in Learning Chinese Characters</p> <p>Chiara Piccinini</p> <p>Università Cattolica del Sacro Cuore, Italy <b>(online)</b></p>	
3:00 pm	<b>End of Day 1</b>		



**The University of Leeds**

**Tuesday 21<sup>st</sup> June 2022**

8:30 am - 8:45 am	In Person Sign-in and Welcome – Dr Clare Wright		
8:45 am - 9:35 am	<p>《中国语言学话语体系建设与传播研究》</p> <p>赫琳教授</p> <p>武汉大学 (online)</p>		
<b>9:35 am -9:45 am</b>	<b>Tea Break</b>		
9:45 am - 10:15 am	<p>Choice of Coordinators in Adjectival Coordinate Structures</p> <p>Chenyan Wu</p> <p>&amp;</p> <p>Lawrence Yam-Leung Cheung</p> <p>The Chinese University of Hong Kong (online)</p>	<p>Lower-intermediate English-Speaking Students' Acquisition of Chinese Complements</p> <p>Yinyin Peng</p> <p>Zhejiang Normal University</p> <p>&amp;</p> <p>Ying Peng</p> <p>University of Leeds (G31)</p>	<p>《现代汉语分类词典电子版 简介》</p> <p>夏詮真 (法国)</p> <p>汉语百宝箱协会 (in person) (G02)</p>

<p>10:15 am - 10:45 am</p>	<p>Local, Intermediate and Long-distance binding: The Case of the Chinese Reflexive <i>Ziji</i> in the <i>Bei</i>-construction</p> <p>Chen Yang</p> <p>&amp;</p> <p>Valentina Brunetto</p> <p>University of Leeds (in person) <b>(G31)</b></p>	<p>Effects of Task-based Language Teaching on Oral Chinese Development among Pre-advanced Learners in China</p> <p>Junming Chen</p> <p>Xiamen University of Technology</p> <p>&amp;</p> <p>Martin Howard</p> <p>University College Cork, Ireland <b>(online)</b></p>	<p>Set the Time in the Right Place</p> <p>Marco Casentini (in person)</p> <p>Sapienza University of Rome, Italy</p> <p>&amp;</p> <p>Mara Frascarelli <b>(online)</b></p> <p>Roma Tre University, Italy <b>(G02)</b></p>
<p><b>10:45 am – 11:00 am</b></p>		<p><b>Tea Break</b></p>	
<p>11:00 am - 11:50 am</p>	<p><b>Keynote Speech</b></p> <p><b>An Incremental Model of L2 Speech Production Mechanisms–Developmental Evidence from Structural Priming of Object Ellipsis in L2 Chinese Speech Production</b></p> <p><b>Professor Boping Yuan</b></p> <p><b>Shanghai Jiao Tong University / Cambridge University</b> <b>(online)</b></p>		
<p><b>11:50 am – 12:45 am</b></p>		<p><b>Lunch Break</b></p>	

<p>12:45 pm - 1:30 pm</p>	<p style="text-align: center;"><b>Keynote Speech</b></p> <p style="text-align: center;"><i>The New Chinese Proficiency Grading Standards for International Chinese Language Education and Its Implications on HSK and Chinese Teaching in Europe</i></p> <p style="text-align: center;"><b>Professor George Xinsheng Zhang</b></p> <p style="text-align: center;"><b>Richmond the American International University in London</b> (in person) <b>(G02)</b></p>		
<p>1:45 pm - 2:15 pm</p>	<p>Traditional Chinese Medicine Works: A Politicised Scientific Debate in the COVID-19 Pandemic</p> <p style="text-align: center;">Altman Yuzhu Peng</p> <p style="text-align: center;">University of Warwick (in person) <b>(G31)</b></p>	<p>Test Review: General Certificate of Secondary Education (GCSE) Chinese Language assessment</p> <p style="text-align: center;">Jiachen Pan</p> <p style="text-align: center;">University of Southampton <b>(online)</b></p>	<p>One Movement Trigger, Multiple Movement Types — the Case of the Chinese Even-construction</p> <p style="text-align: center;">Huacheng Cao</p> <p style="text-align: center;">University College London (in person) <b>(G02)</b></p>
<p>2:15 pm - 3:00 pm</p>	<p style="text-align: center;"><b>Keynote Speech</b></p> <p style="text-align: center;"><b>Mr David Liqun Su</b></p> <p style="text-align: center;"><b>Meridian Chinese Studies</b> (in person) <b>(G02)</b></p>		
<p>3:00 pm</p>	<p style="text-align: center;"><b>Closing Ceremony</b></p> <p style="text-align: center;"><b>&amp; Live Forum with Professor George Xinsheng Zhang &amp; Mr David Liqun Su</b> <b>(G02)</b></p>		