



**Programme for the Fourth International Symposium  
on Chinese Theoretical and Applied Linguistics (ISOCTAL-4)**

**University of Leeds**

**20-21 June 2022**

## Monday 20<sup>th</sup> June – all sessions online

(In person attendees to meet in the [Michael Sadler Building](#), main foyer at 8.30 am)

<p>8:45 am - 9:00 am</p>	<p><b>Opening Ceremony and Welcome (Online)</b></p> <p><b>Professor Matthew Treherne, Pro-Dean Research, Faculty of Arts, Humanities and Cultures, University of Leeds</b></p> <p><b>Professor Emma Cayley, Head of School of Languages, Cultures and Societies, University of Leeds</b></p>
<p>9:00 am - 9:50 am</p>	<p>Chair: Dr Clare Wright, University of Leeds</p> <p><b>Keynote Speech 1</b></p> <p>《国际中文教育标准的主体性与普适性》</p> <p>Specific Characteristics and General Principles of International Chinese Language Education Standards</p> <p>赵杨教授，北京大学 <b>Professor Yang Zhao, Peking University</b> <b>(Online)</b></p>

	<b>Breakout Room 1</b>	<b>Breakout Room 2</b>	<b>Breakout Room 3</b>
10:00 am-10:30 am	<p>Chair: Dr Yanyu Guo, University College, Cork</p> <p>Quantifying Optionality of Chinese Possessive Marker 的 <i>de</i> and Some Theoretical Insights</p> <p>Giuseppe Samo &amp; Fuzhen Si</p> <p>Beijing Language and Culture University <b>(Online)</b></p>	<p>Chair: Dr Clare Wright, University of Leeds</p> <p>Testing OCP and Tonal Markedness Effects in L2 Perception of Mandarin Lexical Tones</p> <p>Chao Zhou University of Minho, Portugal &amp; João Veríssimo</p> <p>University of Lisbon, Portugal <b>(Online)</b></p>	<p>Chair: Dr Dan Li, University of York</p> <p>《语料库驱动视角下归还类动词用法探析》 <i>Corpus-based analysis of reversionary verbs</i></p> <p>周洁 &amp; 王珊</p> <p>澳门大学 <b>(Online)</b></p>
10:35 am - 11:05 am	<p>A Cartographic Study of Extreme Complement of Degree Construction</p> <p>Fuqiang Li</p> <p>University of Chinese Academy of Sciences <b>(Online)</b></p>	<p>Korean Learners of Chinese: The Case for Pragmatic Reflexive Binding in the L1/L2</p> <p>Darcy Sperlich</p> <p>National Central University, Taiwan <b>(Online)</b></p>	<p>Exploratory Design of an Ecological Discourse Analysis Framework for Chinese Environmental Texts</p> <p>Sergio Conti, Pui Yiu Szeto &amp; Daniele Brombal</p> <p>Ca' Foscari University of Venice, Italy <b>(Online)</b></p>
<b>11:05 am -11: 20 am</b>	<b>Tea Break</b>		

	<b>Breakout Room 1</b>	<b>Breakout Room 2</b>	<b>Breakout Room 3</b>
11:20 am - 11:50 am	Chair: Chen Yang, University of Leeds  A Special Type of Classifier Reduplication in Sichuanese  Ye Hu  University of Padua, Italy <b>(Online)</b>	Chair: Dr Clare Wright, University of Leeds  Effects of Learning Contexts on L2 Mandarin Fluency Development  Rongrong Guo  University College Cork, Ireland <b>(Online)</b>	
11:55 am - 12:25 pm	Pecha Kucha 1 <b>(Online)</b> Chair: Chen Yang, University of Leeds	Pecha Kucha 2 <b>(Online)</b> Chair: Dr Ying Peng, University of Leeds	Chair: Dr Clare Wright, University of Leeds  To What Extent do L2 Paired Learners of Chinese Learning Vocabulary Through Technology-Mediated Real-Life Tasks?  Simin Ren  University of Newcastle upon Tyne <b>(Online)</b>
	《动词“呼吸”的句法特征探析》 <i>Syntactic Analysis of “Huxi” Types of Verbs</i>  王珊 & 陈少茗 澳门大学	A Study of Collaborative Construction in CLS Classroom  Le Wang Beijing Foreign Studies University	

	<p>Chinese Voice Alternations: Formation of Differential Argument Marking</p> <p>Keith Tse University of Lancaster</p>	<p>Quantifying Word Orders in Chinese: A Prototypical - Typological Perspective</p> <p>Xiaolong Lu University of Arizona, USA</p>	
	<p>Applying the Zone of Proximal Development to a Context of Teaching Chinese as a Foreign Language Online</p> <p>Weiming Liu Dublin City University, Ireland</p>	<p>The Semantic Ambiguity of Chinese Complex Demonstratives</p> <p>Yu Gu Durham University</p>	
<b>12:25 am -1:00 pm</b>	<b>Lunch Break &amp; Online Lunch Time Concert</b>		
1:00 pm - 1:50 pm	<p>Chair: Dr Lijing Shi, London School of Economics and Political Science</p> <p><b>Keynote Speech 2</b></p> <p><b>How Does Background Knowledge Affect Second Language Reading? An Eye Movement Study</b></p> <p><b>Professor Jun Wang</b></p> <p><b>Shanghai Jiao Tong University</b> <b>(Online)</b></p>		

	<b>Breakout Room 1</b>	<b>Breakout Room 2</b>	<b>Breakout Room 3</b>
1.55 pm - 2:25 pm	<p>Chair: Dr Zhishuang Chen, University of Leeds/York</p> <p>A Study of Syntactic Versatility of the Temporal Component after a Verb</p> <p>Changxi Shui</p> <p>Zhejiang University of Science and Technology <b>(Online)</b></p>	<p>Chair: Dr Minjie Xing, University of Manchester</p> <p>Effects of Study Abroad on Long Term Oral Fluency Development of an Italian L2 Chinese Learner</p> <p>Junming Chen, Hanyu Lin, Han Du &amp; Mengxue Cui</p> <p>Xiamen University of Technology <b>(Online)</b></p>	<p>Chair: Dr Ying Peng, University of Leeds</p> <p>The Expression of (Inter)subjectivity in News Reports: A Comparison of Mainland, Malaysia, and Singapore Mandarin</p> <p>Carmen Lepadat Roma Tre University, Italy &amp; Sergio Conti</p> <p>Ca'Foscari University of Venice, Italy <b>(Online)</b></p>
2:30 pm - 3:00 pm	<p>Spatial and Aspectual Constraints on Lexical Alternations in Putonghua</p> <p>Zhenjun Song Huaiyin Institute of Technology &amp; Jeroen van de Weijer Shenzhen University <b>(Online)</b></p>	<p>The Use of Memorization Techniques in Learning Chinese Characters</p> <p>Chiara Piccinini</p> <p>Università Cattolica del Sacro Cuore, Italy <b>(Online)</b></p>	
3:00 pm	<b>End of Day 1</b>		

**Tuesday 21<sup>st</sup> June 2022**

**Online and livestreamed ([Maurice Keyworth Building, University Business School, G02 and G31](#))**

8:30 am - 8:45 am	In Person Sign-in and Online Welcome – Dr Clare Wright <b>G02 MK Building</b>		
8:45 am - 9:35 am	Chair: Dr Ying Peng, University of Leeds  <b>Keynote Speech 3</b>  《中国语言学话语体系建设与传播研究》 Research on the Construction and Communication of the Chinese Linguistic Discourse System  赫琳教授, 武汉大学 <b>Dr Lin He, Wuhan University</b> <b>(Online)</b>		
<b>9:35 am -9:45 am</b>	<b>Break</b>		
	<b>Breakout Room 1</b>	<b>Breakout Room 2</b>	<b>Breakout Room 3</b>
9:45 am - 10:15 am	Chair: Dr Zhishuang Chen, University of Leeds/York  Choice of Coordinators in Adjectival Coordinate Structures  Chenyan Wu	Chair: Dr Yanyu Guo, University College, Cork  Lower-intermediate English-Speaking Students' Acquisition of Chinese Complements  Yinyin Peng	Chair: Prof Yuling Yang, Beijing Language and Culture University  《现代汉语分类词典电子版短介》 <i>Brief Introduction to the E-versions of Classified Chinese Dictionaries</i>

	<p style="text-align: center;">&amp; Lawrence Yam-Leung Cheung The Chinese University of Hong Kong <b>(Online)</b></p>	<p style="text-align: center;">Zhejiang Normal University  &amp; Ying Peng University of Leeds <b>(Online, G31)</b></p>	<p style="text-align: center;">夏詮真 (法国) 汉语百宝箱协会 (Rene He) <b>(In person, G02)</b></p>
10:15 am - 10:45 am	<p style="text-align: center;">Local, Intermediate and Long-distance binding: The Case of the Chinese Reflexive <i>Ziji</i> in the <i>Bei</i>-construction  Chen Yang  &amp; Valentina Brunetto  University of Leeds <b>(Online, G31)</b></p>	<p style="text-align: center;">Effects of Task-based Language Teaching on Oral Chinese Development among Pre- advanced Learners in China  Junming Chen  Xiamen University of Technology  &amp; Martin Howard  University College Cork, Ireland <b>(Online)</b></p>	<p style="text-align: center;">Chair: Dr Catherine Xiang, London School of Economics and Political Science  Set the Time in the Right Place  Marco Casentini <b>(in person)</b>  Sapienza University of Rome, Italy  &amp; Mara Frascarelli <b>(Online)</b>  Roma Tre University, Italy <b>(G02)</b></p>
<b>10:45 am – 11:00 am</b>	<b>Tea Break (G31, MK Building)</b>		



<p>11:00 am - 11:50 am</p>	<p>Chair: Dr Lucy Zhao, University of Cambridge</p> <p><b>Keynote Speech 4</b></p> <p><b>An Incremental Model of L2 Speech Production Mechanisms–Developmental Evidence from Structural Priming of Object Ellipsis in L2 Chinese Speech Production</b></p> <p><b>Professor Boping Yuan</b></p> <p><b>Shanghai Jiao Tong University / Cambridge University</b> <b>(Online)</b></p>
<p><b>11:50 am – 12:45 am</b></p>	<p><b>Lunch Break (G31, Maurice Keyworth Building)</b></p>
<p>12:45 pm - 1:30 pm</p>	<p>Chair: Professor Anqi Ding, East China Normal University</p> <p><b>Keynote Speech 5</b></p> <p><b><i>The New Chinese Proficiency Grading Standards for International Chinese Language Education</i> and Its Implications on HSK and Chinese Teaching in Europe</b></p> <p><b>Professor George Xinsheng Zhang</b></p> <p><b>Richmond the American International University in London</b> <b>(In person) (G02)</b></p>

	<b>Breakout Room 1</b>	<b>Breakout Room 2</b>	<b>Breakout Room 3</b>
1:45 pm - 2:15 pm	<p>One Movement Trigger, Multiple Movement Types — the Case of the Chinese Even-construction</p> <p>Huacheng Cao</p> <p>University College London <b>(Online)</b></p>	<p>Chair: Dr Ying Peng, University of Leeds</p> <p>Traditional Chinese Medicine Works: A Politicised Scientific Debate in the COVID-19 Pandemic</p> <p>Altman Yuzhu Peng</p> <p>University of Warwick (In person) <b>(G31)</b></p>	<p>Chair: Dr Ying Zheng, University of Southampton</p> <p>Test Review: General Certificate of Secondary Education (GCSE) Chinese Language assessment</p> <p>Jiachen Pan</p> <p>University of Southampton <b>(Online)</b></p>
2:15 pm - 3:00 pm	<p>Chair: Dr Lan Yang, University of Leeds</p> <p><b>Keynote Speech 6</b></p> <p><b>Mr David Liqun Su</b></p> <p><b>Meridian Chinese Studies</b> (In person) <b>(G02)</b></p>		
3:00 pm	<p><b>Closing Ceremony, with Dr Giles Blackburne, Leeds Business Confucius Institute</b></p> <p><b>Followed by Live Forum with Professor George Xinsheng Zhang &amp; Mr David Liqun Su</b> Chair: <b>Dr Lan Yang</b> <b>(G02)</b></p>		